

Indiana Department of Education

Office of School Finance

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2010 STATE TUITION SUPPORT WORKSHEET

Unless otherwise noted, all calculations round to 2 places.

Corporation # _____ School Corporation/Charter School Name _____

2009 Basic Tuition Support (See DOE SA549 Tuition Support, First Column)	\$ _____
2009 Academic Honors Diploma Grant	\$ _____
2009 Special Education Grant	\$ _____
2009 Career and Technical Education Grant	\$ _____
2009 Preschool Special Education Grant	\$ _____
2009 Prime Time Grant	\$ _____
2009 P L 874 Loss Amount	\$ _____

For Charter Schools:

2009 Tuition Support Amount from 2009 Worksheet, Section C Line 25 \$ _____

2006-2007 ADM	_____
2007-2008 ADM	_____
2008-2009 ADM	_____
2009-2010 ADM	_____
2009-2010 K-3 ADM	_____

Number of students who received an academic honors diploma
in 2008-2009 school year _____

Percent of Students Eligible for Free and Reduced Lunch in 2008-2009
(non-census) _____

2009-2010 Special Education Severe Disabilities Pupil Count	_____
2009-2010 Special Education Mild and Moderate Disabilities Pupil Count	_____
2009-2010 Special Education Communication and Homebound Pupil Count	_____
2009-2010 Special Education Preschool Count	_____

2010 STATE TUITION SUPPORT WORKSHEET

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2009-2010 Career and Technical Education Total Student Credit Hours

More Than Moderate Labor Market Need/High Wage _____

Area Participation Student Count for More than Moderate/High Wage _____

More Than Moderate Labor Market Need/Moderate Wage _____

Area Participation Student Count for More than Moderate/Moderate Wage _____

Moderate Labor Market Need/High Wage _____

Area Participation Student Count for Moderate/High Wage _____

Moderate Labor Market Need/Moderate Wage _____

Area Participation Student Count for Moderate/Moderate Wage _____

Less Than Moderate Labor Market Need/High Wage _____

Area Participation Student Count for Less Than Moderate/High Wage _____

Less Than Moderate Labor Market Need/Moderate Wage _____

Area Participation Student Count for Less Than Moderate/Moderate Wage _____

Student Count for All Other Approved Career and Technical Education Programs _____

1999 Prime Time Grant Amount or First Year Prime Time Grant Amount \$ _____

Allowable expenditure from the 2010 CPF for utility services and property and
casualty insurance equals Section M Line 9 amount from the 2007 Worksheet \$ _____

SECTION A

PREVIOUS YEAR REVENUE

IC 20-43-3-4

Section A applies to school corporations and charter schools.

Unless otherwise noted, all calculations round to 2 places.

- | | |
|---|------------------------------|
| 1. 2009 Basic Tuition Support (DOE SA549 Tuition Support, First Column) | \$_____ |
| 2. 2009 PL 874 Loss Amount | \$_____ |
| 3. <i>Add</i> lines 1 and 2 | \$_____ |
| | Previous Year Revenue |

SECTION B

ADJUSTED 2009-2010 ADM

IC 20-43-4-7

2008-2009 Adjusted ADM is recalculated for the 2010 formula according to IC 20-43-6-7

Section B applies to school corporations and charter schools.

If the calculation is for a school corporation complete all of Section B. If the calculation is for a charter school omit Lines 1 through 5 and populate Line 6 with the actual charter school 2008-2009 ADM. If the calculation is for a charter school omit Lines 7 through 11 and populate Line 12 with the actual charter school 2009-2010 ADM. A charter school's adjusted ADM for the purposes of this section is the charter school's current ADM. Unless otherwise noted, all calculations round to 2 places.

1. _____ *divided* by 3
2006-2007 ADM _____
2. _____ *divided* by 3
2007-2008 ADM _____
3. _____ *divided* by 3
2008-2009 ADM _____
4. **Add** lines 1, 2, and 3 _____
5. 2008-2009 ADM _____
6. Greater of Line 4 **or** Line 5
Or for Charter Schools use actual 2008-2009 ADM **2008-2009 Adjusted ADM** _____
7. _____ *divided* by 3
2007-2008 ADM _____
8. _____ *divided* by 3
2008-2009 ADM _____
9. _____ *divided* by 3
2009-2010 ADM _____
10. **Add** lines 7, 8, and 9 _____
11. 2009-2010 ADM _____
12. Greater of Line 10 or Line 11
Or for Charter Schools, use actual 2009-2010 ADM **2009-2010 Adjusted ADM** _____

SECTION C

TRANSITION TO FOUNDATION REVENUE

IC 20-43-5-3 thru 7; IC 20-43-6-3

Section C applies to school corporations and charter schools.

If the calculation is for a school corporation or a charter school beyond the first year of operation, complete all lines.

If the calculation is for a charter school in the first year of operation that is not located in Marion County, lines 1- 9 do not apply. The Line 10 amount is the funding per ADM on Line 12 for the school corporation where the charter school is located. Complete lines 11 and 14.

If the calculation is for a charter school in the first year of operation that is located in Marion County, lines 1-13 do not apply. The Line 14 amount is the funding on Line 17 of the Appendix A Worksheet.

Unless otherwise noted, all calculations round to 2 places.

Foundation Calculation

All calculations on line 1-4 are rounded 4 places

1. _____ *multiplied by* .4974 (\$2,263 / \$4,550 = .4974) _____
 Percentage of school corporation's students eligible round 4 places
 for free or reduced lunch in the 2008-2009 school year (rounded 4 places) not less than zero

2. _____ *plus* 1 _____
 Line 1 Amount

If the line 2 result is equal to or greater than 1.25, complete line 3 and the applicable remaining lines in Section C.
 If the line 2 result is less than 1.25, omit line 3 and move line 2 amount to line 4.

3. _____ *minus* 1.25 _____
 Line 2 Amount

4. _____ *plus* _____
 Line 2 Amount Line 3 Amount *Complexity Index*

Unless otherwise noted, all calculations in the remainder of this section are round to 2 places.

5. _____ *multiplied by* \$4,550 \$ _____
 Line 4 Amount *Foundation Funding*

6. _____ *divided by* _____ \$ _____
 Previous Year Revenue 2008-2009 Adj. ADM Previous Year Revenue
 Section A, Line 3 Section B, line 6 Per Adjusted ADM

7.	$\frac{\text{Line 5 Amount}}{\text{Line 5 Amount}} \text{ minus } \frac{\text{Line 6 Amount}}{\text{Line 6 Amount}}$	\$ $\frac{\text{Line 5 Amount}}{\text{Line 5 Amount}}$ may be negative Unadjusted Remaining Foundation Revenue Difference
8.	$\frac{\text{Line 7 Amount}}{\text{Line 7 Amount}} \text{ divided by } 2$	\$ $\frac{\text{Line 7 Amount}}{\text{Line 7 Amount}}$ may be negative

If the Line 7 amount is > \$50.00, complete 9C below.

1. Select the greater of:
 _____ ***divided by*** 9 _____ **or** \$150 \$ _____
 Absolute value
 of Line 7

2. _____ *minus* _____ \$ _____
Line 6 Amount Line 9A1 Amount **9A2 Amount**

- B. ***IF*** the line 7 amount is at least (-\$150.00) and not greater than \$50.00
- \$_____
- Line 5 Amount
- 9B Amount**

- C. ***IF*** the Line 7 Amount is greater than \$50.00:

1. Select **greater** of _____ or \$50.00 \$ _____
Line 8 Amount

2. _____ *plus* _____ \$ _____
 Line 6 Amount Line C1 Amount **9C2 Amount**

10. **Select:** 2010 Transition to Foundation per adjusted ADM _____
 Section C, Line 9A2 *if applicable*
 Section C, Line 9B *if applicable*
 Section C, Line 9C2 *if applicable*

- | | | |
|-----|--|--------------------------------|
| 11. | <u> </u> | \$ <u> </u> |
| | <i>multiplied by</i> <u> </u> | |
| | Line 10 Amount 2009-2010 Adjusted ADM (Section B line 12) | |
| | Or the Actual ADM if ADM is less than 100 for a | |
| | School Corp. or Actual ADM for Charter Schools | |

Data on line 12 is used by Charter Schools in the First Year of Operation to Determine the Transition to Foundation Amount per ADM .

12. _____ *divided by* _____ \$ _____
 Line 11 Amount 2009-2010 ADM **Transition to Foundation
Per ADM**

If Section C line 10 *equals* Section C line 5 (you are a foundation funded school corporation,) complete lines 13 and 14. If Section C line 10 *does not equal* Section C line 5 then populate line 14 with Section C line 11.

13. 2009 P L 874 Loss Amount \$ _____

14. **Select:** Add Section C lines 11 and 13 *if applicable* \$ _____
 Section C Line 11 Amount, *if applicable* **2010 Basic Tuition Support**
 Round to whole dollar

SECTION C1**VIRTUAL CHARTER SCHOOLS
I.C. 20-24-7-13**

To be completed by Virtual Charter Schools only.

1. _____ *multiplied by* 80% \$ _____
 2009-2010 State Average
 Basic Tuition Amount

2. _____ *multiplied by* _____ \$ _____
 line 1 amount 2009-2010 Virtual
 Charter ADM

***The Line 1 amount is currently estimated at \$4,595**

SECTION D**ACADEMIC HONORS DIPLOMA GRANT
IC 20-43-10-1 and 2**

**Section D applies to school corporations and charter schools.
 Unless otherwise noted, all calculations round to 2 places.**

1. _____ *multiplied by* \$900 \$ _____
 Number of students who
 received an academic honors
 diploma in 2008-2009 school year

SECTION E**SPECIAL EDUCATION GRANT
IC 20-43-7-6**

**Section E applies to school corporations and charter schools.
 Unless otherwise noted, all calculations round to 2 places.**

1. \$8,350 *multiplied by* _____ \$ _____
 2009-2010 Severe
 Disabilities Pupil Count

2. \$2,265 *multiplied by* _____ \$ _____
2009-2010 Mild and Moderate
Disabilities Pupil Count
3. \$533 *multiplied by* _____ \$ _____
2009-2010 Communication and
Homebound Pupil Count
4. \$2,750 *multiplied by* _____ \$ _____
2009-2010 Special Education Preschool
Program Pupil Count
5. 2010 Special Education Grant
Add Lines 1, 2, 3, and 4 \$ _____

SECTION F**CAREER AND TECHNICAL EDUCATION GRANT****IC 20-43-8-2 and IC 20-43-8-9****Section F applies to school corporations and charter schools.****Unless otherwise noted, all calculations round to 2 places.****1. More Than Moderate Labor Market Need/High Wage**

_____ *multiplied by* \$450 \$ _____
Total Student Credit Hours

2. Area Participation

_____ *multiplied by* \$150 \$ _____
Student Count

3. Total Funding More Than Moderate Labor Market Need/High Wage \$ _____

4. More Than Moderate Labor Market Need/Moderate Wage

_____ *multiplied by* \$375 \$ _____
Total Student Credit Hours

5. Area Participation

_____ *multiplied by* \$150 \$ _____
Student Count

6. Total Funding More Than Moderate Labor Market Need/Moderate Wage \$ _____

7. Moderate Labor Market Need/High Wage

_____ *multiplied by* \$375 \$ _____
Total Student Credit Hours

8. Area Participation

_____ *multiplied by* \$150 \$ _____
Student Count

9. Total Funding Moderate Labor Market Need/High Wage \$ _____

10. **Moderate Labor Market Need/Moderate Wage**
_____ *multiplied by* \$300 \$ _____
Total Student Credit Hours
11. **Area Participation**
_____ *multiplied by* \$150 \$ _____
Student Count
12. **Total Funding Moderate Labor Market Need/Moderate Wage** \$ _____
13. **Less Than Moderate Labor Market Need/High Wage**
_____ *multiplied by* \$300 \$ _____
Total Student Credit Hours
14. **Area Participation**
_____ *multiplied by* \$150 \$ _____
Student Count
15. **Total Funding Less Than Moderate Labor Market Need/High Wage** \$ _____
16. **Less Than Moderate Labor Market Need/Moderate Wage**
_____ *multiplied by* \$225 \$ _____
Total Student Credit Hours
17. **Area Participation**
_____ *multiplied by* \$150 \$ _____
Student Count
18. **Total Funding Less Than Moderate Labor Market Need Moderate Wage** \$ _____
19. **All Other Career and Technical Education Programs**
_____ *multiplied by* \$250 \$ _____
Student Count
20. **2010 Career and Technical Education Grant** \$ _____
Add Lines 3, 6, 9, 12, 15, 18 and 19

SECTION G

PRIME TIME

IC 20-43-9

Section G applies to school corporations and charter schools.

Unless otherwise noted, all calculations round to 2 places.

1. Complexity Index _____
 Section C, Line 4 _____ round to four places

If the Complexity Index is greater than or equal to 1.1 and less than 1.2 complete lines 2 through 5,
 otherwise continue calculation on line 6.

2. 1.2 *minus* _____
 Adjusted Complexity Index _____ round to four places
 Line 1 Amount

3. _____ *divided by* 0.1 _____
 Line 2 Amount _____ round to four places

4. _____ *multiplied by* 3 _____
 Line 3 Amount _____ round to four places

5. _____ *plus* 15 _____
 Line 4 Amount _____ round to four places

**ADJUSTED
 COMPLEXITY INDEX**

less than 1.1
 greater than or equal to 1.1
 and less than 1.2
 equal to or greater than 1.2

**TARGET
 PUPIL/TEACHER RATIO**

18:1
 Line 5 Amount
 15:1

6. Select Target Pupil/Teacher Ratio from Chart Above _____

7. 2008-2009 Grade K-3 ADM _____

8. _____ *divided by* _____
 Line 7 Amount Target Pupil/Teacher Ratio
 Line 6 Amount

9. _____ *multiplied by* .75 _____ *divided by* _____
 Section C Line 14 2009-2010 ADM

10. _____ *multiplied by* _____
 Line 9 Amount Line 7 Amount

11. _____ *divided by* \$74,500 _____
 Line 10 Amount

12. _____ *minus* _____
 Line 8 Amount Line 11 Amount _____
 round to four places
 not less than zero

13. _____ *multiplied by* \$74,500 _____
 Line 12 Amount
14. **Greater** of Line 13 **or** _____
 1999 Prime Time Grant Amount *if applicable OR* _____
 First Program Year Grant Amount *if applicable* _____
15. _____ *multiplied by* 1.075 (107.5%) _____
 2009 Prime Time Grant

Charter schools: If the line 15 amount is zero move the line 13 amount to line 16.

16. **Lesser** of Line 14 or Line 15 _____

SECTION H**RESTORATION GRANT****IC 20-43-12**

Section H applies to school corporations and charter schools.

Unless otherwise noted, all calculations round to 2 places.

1. 2010 Basic Tuition Support (Sec. C, Line 14) _____
2. 2009 Tuition Support (Section C, Line 25) _____
 From 2009 Basic Grant Worksheet
3. _____ *divided by* _____
 Line 2 Amount 2008-2009 ADM
4. _____ *plus* \$25 _____
 Line 3 Amount
5. _____ *multiplied by* _____
 Line 4 Amount 2009-2010 ADM
6. _____ *minus* \$25 _____
 Line 3 Amount
7. _____ *multiplied by* _____
 Line 6 Amount 2009-2010 ADM
8. **Lesser** of _____ **or** _____
 Line 2 Amount Line 5 Amount
9. **Greater** of _____ **or** _____
 Line 7 Amount Line 8 Amount
10. **Greater** of zero **or** _____ *minus* _____
 Line 9 Amount Line 1 amount
11. _____ *plus* _____
 Line 1 Amount Line 10 Amount

12. _____ *divided by* _____
 Line 11 Amount Line 2 Amount Round to 4 places
13. **Greater** of **zero** or 0.97 *minus* _____
 Line 12 Amount Round to 4 places
14. **Lesser** of \$220 or _____ *multiplied by* 9,500
 Line 13 Amount
15. _____ *multiplied by* _____
 Line 14 Amount 2009-2010 ADM
16. _____ *plus* _____
 Line 10 Amount Line 15 Amount **Restoration Grant**

SECTION I**SMALL SCHOOL GRANT****IC 20-43-12.2**

Section I applies to school corporations and does not apply to Charter Schools.
Unless otherwise noted, all calculations round to 2 places.

If your ADM is less than 1,700

1. 1,700 *minus* 2009-2010 ADM _____

If Complexity Index is greater than 1.2

2. _____ *multiplied by* \$1
 Line 1 Amount \$ _____
3. **Lesser** of _____ or \$192
 Line 2 Amount \$ _____
4. _____ *multiplied by* _____
 Line 3 Amount 2009-2010 ADM \$ _____

If Complexity Index is greater than 1.1 and less than 1.2

5. **Lesser** of _____ or \$91
 Line 2 Amount \$ _____
6. _____ *multiplied by* _____
 Line 5 Amount 2009-2010 ADM \$ _____
7. If Lines 4 and 6 do not apply, then **zero**
 Line 4, if applicable
 Line 6, if applicable \$ _____

SECTION J

2010 STATE TUITION SUPPORT

Section J applies to school corporations and charter schools.

1. 2010 Basic Tuition Support \$ _____
Section C, Line 14 **or**
Section C1, Line 1 (Virtual Charter Schools)
2. 2010 Academic Honors Diploma Grant \$ _____
Section D, Line 1
3. 2010 Special Education Grant \$ _____
Section E, Line 5
4. 2010 Career and Technical Education Grant \$ _____
Section F, Line 20
5. 2010 Prime Time Grant \$ _____
Section G, Line 16
6. Restoration Grant \$ _____
Section H, Line 16
7. Small Schools Grant \$ _____
Section I, Line 7
8. 2010 State Tuition Support \$ _____
Add Lines 1, 2, 3, 4, 5, 6, and 7

SECTION K

**CALCULATION OF ALLOWABLE EXPENDITURES FROM THE 2010 CAPITAL PROJECTS FUND
FOR UTILITY SERVICES AND PROPERTY AND CASUALTY INSURANCE**

The Calculation of Expenditures from the 2010 Capital Projects Fund applies to school corporations.

The Section M Line 9 amount from the 2007 worksheet is the allowable expenditure from the 2010 CPF for utility services and property and casualty insurance. Expenditures for utility services from the CPF will be charged to account number 26200 using objects 621, 622, 623, 624, 411, 625, 626, 412, and 419 and expenditures for property and casualty insurance from CPF will be charged to account 26700 using object 520 and when totaled will not exceed the Section M Line 9 amount from the 2007 worksheet. The maximum 2010 amount is three and five-tenths (3.5%) of the school corporation's 2005 calendar year distribution.

Remember to advertise and adopt a Capital Projects Fund budget, rate, and levy that are sufficient for an adjustment to the rate cap for utilities and property and casualty insurance.

FUNDING COMPARISON

The Funding Comparison applies to school corporations and charter schools.

	2009	2010	Funding Inc/Dec	Pct
State Support				
1. Basic Tuition Support	\$ _____ DOE SA549	\$ _____ Section C, Line 14		
a. Virtual Charter Schools	\$ <u> N/A </u>	\$ _____ Section C1, Line 1		
2. Academic Honors Diploma Grant	\$ _____ DOE SA549	\$ _____ Section D, Line 1		
3. Pre school Special Education	\$ _____ 2009 worksheet Section I, Line 1	\$ N/A (included in special education grant)		
4. Special Education Grant	\$ _____ DOE SA549	\$ _____ Section E, Line 5		
5. Career and Technical Education	\$ _____ DOE SA549	\$ _____ Section F, Line 20		
6. Prime Time Grant	\$ _____ DOE SA549	\$ _____ Section G, Line 16		
7. Restoration Grant	\$ <u> N/A </u>	\$ _____ Section H, Line 16		

8.Small Schools Grant \$ N/A \$ _____
 Section I, Line 7

9.TOTAL FUNDING \$ _____ \$ _____ \$ _____
Add Lines 1, 2, 3, 4, 5, 6, 7, and 8

**APPENDIX A
 TRANSITION TO FOUNDATION CALCULATION**

This section applies to charter schools in the first year of operation located in Marion County.

Use a weighted average of the Section C Line 12 amounts from each school corporation where the charter school students have legal settlement as determined below.

School Corporation # 1 -

1. _____ *multiplied by* _____ \$ _____
 Section C Line 12 Amount 2009-2010 ADM
 of students' legal settlement of Charter School Students from
 Section C Line 12 school corporation

School Corporation # 2 -

2. _____ *multiplied by* _____ \$ _____
 Section C Line 12 Amount 2009-2010 ADM
 of students' legal settlement of Charter School Students from
 Section C Line 12 school corporation

School Corporation # 3 -

3. _____ *multiplied by* _____ \$ _____
 Section C Line 12 Amount 2009-2010 ADM
 of students' legal settlement of Charter School Students from
 Section C Line 12 school corporation

School Corporation # 4 -

4. _____ *multiplied by* _____ \$ _____
 Section C Line 12 Amount 2009-2010 ADM
 of students' legal settlement of Charter School Students from
 Section C Line 12 school corporation

School Corporation # 5 -

5. _____ *multiplied by* _____ \$ _____
 Section C Line 12 Amount 2009-2010 ADM
 of students' legal settlement of Charter School Students from
 Section C Line 12 school corporation

School Corporation # 6 -

6. _____ *multiplied by* _____ \$ _____
 Section C Line 12 Amount 2009-2010 ADM
 of students' legal settlement of Charter School Students from
 Section C Line 12 school corporation

School Corporation #7-

7. _____ *multiplied by* _____ \$ _____
 Section C Line 12 Amount 2009-2010 ADM
 of students' legal settlement of Charter School Students from
 Section C Line 12 school corporation

School Corporation #8-

8. _____ *multiplied by* _____ \$ _____
Section C Line 12 Amount 2009-2010 ADM
of students' legal settlement of Charter School Students from
Section C Line 12 school corporation

School Corporation #9-

9. _____ *multiplied by* _____ \$ _____
Section C Line 12 Amount 2009-2010 ADM
of students' legal settlement of Charter School Students from
Section C Line 12 school corporation

School Corporation #10-

10. _____ *multiplied by* _____ \$ _____
Section C Line 12 Amount 2009-2010 ADM
of students' legal settlement of Charter School Students from
Section C Line 12 school corporation

School Corporation #11-

11. _____ *multiplied by* _____ \$ _____
Section C Line 12 Amount 2009-2010 ADM
of students' legal settlement of Charter School Students from
Section C Line 12 school corporation

School Corporation #12-

12. _____ *multiplied by* _____ \$ _____
Section C Line 12 Amount 2009-2010 ADM
of students' legal settlement of Charter School Students from
Section C Line 12 school corporation

School Corporation #13-

13. _____ *multiplied by* _____ \$ _____
Section C Line 12 Amount 2009-2010 ADM
of students' legal settlement of Charter School Students from
Section C Line 12 school corporation

School Corporation #14-

14. _____ *multiplied by* _____ \$ _____
Section C Line 12 Amount 2009-2010 ADM
of students' legal settlement of Charter School Students from
Section C Line 12 school corporation

School Corporation #15-

15. _____ *multiplied by* _____ \$ _____
Section C Line 12 Amount 2009-2010 ADM
of students' legal settlement of Charter School Students from
Section C Line 12 school corporation

School Corporation #16-

16. _____ *multiplied by* _____ \$ _____
Section C Line 12 Amount 2009-2010 ADM
of students' legal settlement of Charter School Students from
Section C Line 12 school corporation

17. **Add** lines 1 through 16 \$ _____